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Department Goal alignment with LCAP Goals:

AVID-LCAP Goal 1, Action 6

AVID Goal - Increase A-G's district-wide by supporting rigorous instruction at AVID school sites

Evidence of Success:

Increase AVID elective A-Gs number by June 2024

Review AVID elective student transcripts with each school site to monitor A-G progress for AVID students in the certification process by December 2023 with a follow up in June 2024.

Use the certification process in three phases (Fall, Winter and Spring) to review documents to ensure.

50% of AVID elective students receive a C or better.

100% of AVID elective students' schedules reflect enrollment of a course of rigor or a 4/6 plan in place to ensure they will.

50% of AVID Elective 11th and 12th graders are enrolled in or have completed at least one course of rigor (AP,IB or Dual enrollment).

100% of AVID Elective seniors complete college entrance requirements.

Communication Strategy and Stakeholder Engagement:

Aligned with the Rigorous Graduation Requirement roll out. LCAP Surveys - AVID included. AVID Site Team support meetings and certification visits.



2023-2024

Data Collection & Certification Due Dates

Data and Certification forms are available online starting August 4. All MyAVID entry systems open October 2.



Site Data

Elementary and Secondary Site Data Collection

October 3 – February 9: Site enters data online; forms should be submitted to the District Director (DD) no later than end of day on February 9.

May 3: DD reviews and submits online forms to AVID Center no later than end of day on May 3.

June: AVID Center verifies and approves site data collection forms.

Certification

Elementary and Secondary Coaching and Certification Instrument (CCI)

October 2 – May 17: Site completes the CCI online early in the school year and revisits periodically to help guide the continuous improvement of AVID growth prior to submission. The online entry system allows sites to submit the CCI to their District Director (DD) beginning March 25 through May 17.

May 17-31: The DD submits the CCI online to AVID Center no later than end of day on May 31.

September: AVID Center verifies the CCI and approves certification status.

Senior Data

AVID Senior Student-Level Data

October 2: AVID Elective teacher or AVID Site Coordinator creates MyAVID accounts for seniors and distributes senior data collection forms.

October 2 – May 31: Seniors enter data online and submit to their AVID Elective teacher. Online forms may not be submitted to AVID Center prior to **January 15**.

May 31 is the deadline for seniors to submit online forms to their AVID Elective teacher for review.

May 31 – June 14: AVID Elective teacher or AVID Site Coordinator reviews and submits online forms to AVID Center for approval no later than end of day on June 14.

July: AVID Center verifies and approves senior data collection forms.



Department Goal alignment with Professional Leadership Goal:

Educator development and implementation of Professional Learning Communities. Increased capacity for Principal Supervisor Support. Principal Supervisor support training, primarily with the Nashville Metro School District, will increase our capacity to serve our site leaders.

Alignment:

LCAP Goal 1, Action 5

District Priority #22

Evidence of Success:

- Creating meaningful principal meeting content, including agendas that align with our instructional focus (non operational items only)
- Equity Walks to find trends for professional development needs
- Create a “Playbook” for principals - aligned to district office
- Feedback from professional development (to guide the work and have stakeholder input).
- Guiding Coalition training.
- Feedback from professional development (to guide the work and have stakeholder input).

- Both formal and informal site visitation in regions
- Professional development built in partnership with USA
- Regional and secondary check-ins to determine regional and site needs/trends
- Equity walks to find trends for professional development needs
- Each SUSD school site will receive: a pro path needs assessment, foundation building, embedded coaching , and PLC coaching academy

Communication Strategy and Stakeholder Engagement:

- Emails to cohorts regarding coaching academies updates for site teams
- Feedback surveys for voice and overall PLC implementation monitoring
- Alignment of site PLC goals developed through embedded coaching by the guiding coalition
- On-going PLC support plan for the 2024-25 school year to ensure continued effective implementation and academic growth

Year One

ProPath Needs Assessment	1 staff perception survey per school
Foundation Building	1 day per school
Embedded Coaching	3 days per school
Coaching Academy	3 sets of 2-day sessions-groups of schools
Global PD Teams	1 sitewide license per participating site

Year Two

Embedded Coaching	4 days per school
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Supporting Collaborative Teams in the PLC@Work

Participants



Site Name

All

Your role:

All

Supervisor 23 - 24

All

Actionable

All

Satisfaction with PD

All

Learn Something

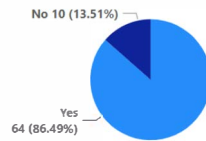
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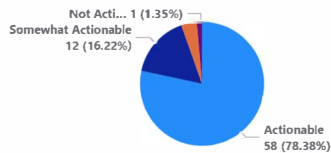
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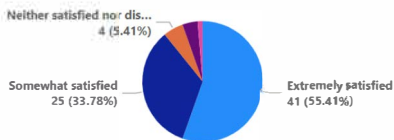
Learn Something New



How Actionable was your August?



Overall Satisfaction



Learn Something New

Please explain something from your August experience that enhanced or built upon your knowledge.

Yes	
Yes	Best practice discussions with peers on implementing Vision, Mission and other goals into daily routines
Yes	Building the culture to ensure the student success
Yes	Celebrate adult learning
Yes	Celebrations are Oxygen

Actionable Rating

Not Actionable	2 Data cycles every trimester
Actionable	A PLC Guiding Coalition
Actionable	Backwards mapping activity
Actionable	Be intentional on being part of our guiding coalition team.
Actionable	Begin every staff meeting with celebrations
Actionable	Build Guiding Coalition and timeline

Satisfaction Rating

Extremely satisfied	You guys rock!
Extremely satisfied	While not new learning, the reflection/discussion was still useful. I feel that there really is a continuation of conference.
Extremely satisfied	When we meet with other administrators we can run things by them. See what is working for them and how that work for us.
Extremely satisfied	We reviewed and cover various aspects of PLC building